**Stata 102 – Notes for TAs**

**For all TAs:**

Before beginning the training, you should have thoroughly read over each module. Don’t just skim and assume you understand the material, attempt to take a critical eye to it and anticipate questions that may come up and think through gaps in your knowledge of particular concepts.

Throughout the training, ensure that you make clear to trainees that they should feel free to ask any question. This also means going through the material at an appropriate pace, pausing and soliciting questions at reasonable intervals, and responding to inquiries in a respectful manner.

**For ‘lead’ TA:**

Begin the training by briefly going over the suggested prerequisites for Stata 102: trainees should have some Stata experience, but would not consider themselves particularly comfortable with it. However, they should be familiar with basic commands (sum, tabulate, generate), and conditional statements (using if, and, or).Let trainees know there is no harm in starting at Stata 101 and moving back up for a subsequent session.

You should be going through the training **aloud** in front of the participants. Try your best to speak in your own words, rather than simply read off the screen. This will be much easier to do if you have familiarized yourself with the training beforehand! You should also be executing all commands by typing (not copy-pasting) them into the command window.

Here is a rough estimate of how long each module will take to cover:

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| --- | --- |
| Introduction | 5 min |
| Resources | 10-15 min |
| Commands | 10-15 min |
| Naming and Labeling Variables | 25-30 min |
| Variable Types | 25-30 min |
| Unique IDs | 15-20 min |
| Macros and Locals | 35-40 min |
| Loops | 50min – 1hr |
| Importing | 30-40 min |

For a four hour training, here is a possible division of the modules:

Hour 1: Intro + Resources + Commands + (start of) Naming and Labeling Variables

Hour 2: (end of) Naming + Variable Types + Unique IDs

Hour 3: Macros and Locals

Hour 4: Loops (including problem set questions)

**For ‘circulating’ TA:**

You should be walking around the room, observing trainees as they go through the training, troubleshooting and answering questions as needed. At the end of each session, you should relay to the lead TA any feedback on their pace, tone, and explanation of concepts. Be on the lookout for concepts that trainees might be particularly struggling with and communicate this with the lead TA. Moreover, if possible, keep track of how long each module is taking and record this for future use.